

1<sup>st</sup> Grade Elec. Eng. Electrical Measurements Time: Three Hours

## Final Term Exam June 2011

## nswer the following Questions

#### Total Marks = 60

## First Question (10 Marks)

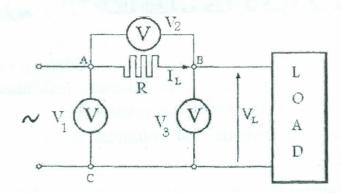
- -a) Explain with the help of neat sketch the components of a generalized model of any instrument. Clarify the function of each component in the instrumentation process (5 marks)
- b) Explain FIVE ONLY of the following terms:

  "calibration", "interfering inputs", "random errors", "passive sensors", "accuracy",

  "damping torque", and "sensor fusion" (5 marks)

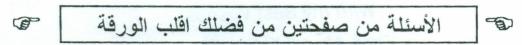
# Second Question (10 Marks)

- a) Explain briefly the main errors of wattmeters and the methods used to overcome each of them. (5 marks)
- b) The circuit shown can be used to measure the power and power factor of the connected load. **Evaluate** the expression that can be used to compute both the power and power factor. **Draw** the vector diagram of the circuit. (5 marks)



# Third Question (10 Marks)

- -a) <u>Describe briefly</u> (with the help of neat diagram) the construction and the principle of operation of the dc galvanometer. <u>State</u> the methods used to improve the sensitivity of the galvanometers. (5 marks)
- -b) A moving coil voltmeter with resistance of 20 ohm gives full scale deflection of 120° when a potential difference of 100 mV is applied across it. The moving coil has dimensions of 30mm\*25mm and is wound with 100 turn. The spring constant is 0.375\*10<sup>-6</sup> Nm/deg. <u>Find</u> the flex density in the air gap. <u>Find</u> also the diameter of copper wire of coil winding if 30% of instrument resistance is due to coil winding ? for copper = 1.7\*10<sup>-8</sup> ohm.m? (5 marks)



## Fourth Question (10 Marks)

- **4-a)** Explain with the help of neat sketch, the construction and operating principle of a current transformer. Why it is essential to shorten the secondary of the current transformer is not connected to a load (5 marks)
- **4-b)** Explain with the help of neat sketch the use of internal resistances to change the range of reading of both a moving coil voltmeter and a moving coil ammeter.

(5 marks)

## Fifth Question (10 Marks)

- 5-a) Explain the construction of a Permanent Magnet Moving Coil (PMMC) meter with the help of neat sketch. How are different forces produced? Enlist the advantages and disadvantages of PMMC meters (5 marks)
- **5-b)** Two wattmeters are connected to measure the power in 3 phase 3 wire balanced system gave readings of 5000 W and 1000 W.
  - i) Draw a schematic diagram of the system connection.
  - ii) Calculate the power and the power factor if:
    - a) both meters read direct, and
    - b) the second meter has to be reversed.

(5 marks)

## Sixth Question (10 Marks)

- 6-a) Give SHORT answer of FOUR ONLY of the following questions: (4 marks) أجب باختصار على أربعة فقط من الأسئلة التالية مع كتابة رقم السؤال كما هو في ورقة الأسئلة:
  - 1- What is the function of electrical measuring instruments?
  - 2- What happen when a voltmeter is connected in series with the circuit?
  - 3- What is the effect of temperature on an indicating instrument?
  - 4- Why an ammeter should be of very low resistance?
  - 5- Is it right to use an ammeter and voltmeter to measure power in ac circuits? Why?
- 6-b) The four arms of an alternating current bridge are made up as follows:

arm ab: an imperfect capacitor  $C_1$  with an equivalent series resistance of  $r_1$ ;

arm bc: a non inductive resistance R<sub>3</sub>;

arm cd: a non inductive resistance  $R_4$ ;

arm da: an imperfect capacitor  $C_2$  with an equivalent resistance of  $r_2$  in series with a resistance  $R_2$ .

A supply of 450 Hz is given between terminal a and c, and the detector is connected between b and d.

- i) Evaluate expressions for  $C_1$  and  $c_1$  to give balance.
- ii) <u>Calculate</u> the values of  $C_1$  and  $r_1$  at balance for:  $R_2$ = 4.8  $\Omega$ ;  $R_3$ = 2000  $\Omega$ ;  $R_4$ = 2850  $\Omega$ ;  $C_2$  = 0.5  $\mu$ F and  $r_2$  = 0.4  $\Omega$ . (6 marks)

With my Best Wishes Prof. Magdi El-Saadawi

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